Connection Activity: Share what you have learned about local plants in your area. Here are a few ideas for your projects:

- Create a slideshow of pictures together.
- Have lots to share? Have each student post one picture.
- Forage for samples and share them either on a live or recorded video.
- Learn about plants in your science curriculum? Try labeling the parts of the plant and making a diagram.

How to Connect: Google Slides is an old standard for slideshows, but if you want to try something new check out Animoto or Photopeach. Seesaw’s label tool is great for diagrams with young students or try out Google Drawings with older students. Links can be shared on blogs, Twitter, or sent via email. Use Seesaw or Flipgrid for video.

Don’t forget to leave time to view and reply to your buddy’s work!

This book is bilingual, the words are in English and Nłeʔkepmxcín. The back of the book has a glossary. Practice the proper pronunciation for the words before reading this book aloud.

Building Background: Introduce the Nłeʔkepmxcín language by reviewing the words from the book together. Show a picture for each word as you practice pronouncing the words together.

Preview Text: Read the title and view the cover image. Ask, “WHO IS YAYAH?”

Because this book is heavy with new words it may be necessary to go on a picture walk to support comprehension.

Summary: “YAYAH TAKES THE CHILDREN TO GATHER PLANTS. THEY PRACTICE SPEAKING THEIR LANGUAGE TOGETHER.”

Set Purpose: “LET’S READ TO FIND OUT WHAT PLANTS THEY FIND ON THEIR GATHERING TRIP.”

During Reading: Use your picture cards as you read the text to support comprehension of the Nłeʔkepmxcín words. Make a list. When the characters in the book find one of the plants hang the picture up.

After Reading: Review the list of plants that they found in the book. Practice pronouncing the words again. Find British Columbia together on the map so you can see where these plants are native.

Learn what plants are native to your area. Try searching online using the term foraging in and your location. Then look at pictures of native plants or, better yet, see if you can locate some outside. Teachers may wish to do this ahead of time to make sure they can locate resources to share.

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Free to Copy and Distribute for #GRA18 • Use with A Day with Yayah by Nicola I. Campbell

A Global Read Aloud Activity for A Day with Yayah

summary
Focus on the new Nłeʔkepmxcín vocabulary and comprehension of the plot as you read this week’s #GRA18 book pick. Students share information about local plants to deepen their connection with their GRA buddy class(es).

common core standards
RL 1, RL 7, W 2, W 6, SL 4, SL 6